Personal Statement: Management

With the increased growth in global organisational concepts and business philosophy, the requirement for effective management is more important now than ever before. The need to understand how to network with other professional businesses on a local and global level can help improve business relations across the board. Being competitive and efficient in an aggressive atmosphere is a quality that all business professionals should possess.

I am excited about the concept of education as a whole. Throughout my life, I have always been a stellar student who has achieved good grades in all areas of study. I am highly motivated and perceptive, and I approach my schooling just as I would my career: with focus, discipline and energy. I am excited about the opportunities that university will provide, including the additional travel prospects and potential to spend a year in industry.

In order to better understand the components of management, I have taken many opportunities to demonstrate creative thinking and understand real life business solutions. In order to gain real world experience, I have held a temporary administrative position in a variety of commercial settings, including a number of law practices and financial businesses. I worked independently and as a professional team member, and was required to meet tight deadlines. I was able to use my innate leadership and communication skills, and also developed a solid track record with regard to customer service. I met customers face-to-face on a regular basis and learnt how to effectively communicate the messages and missions held by the organisations I was representing. Above all, I learnt the decorum and proper procedures when working in a professional environment.

In addition to hands-on experience in a professional environment, I have taken the initiative to research real life business solutions and how they are implemented. I have been able to scrutinise a variety of business management subject matters, such as responsive marketing, legal implications of business decisions, finance and accounting lexicon, organisational behaviour, and the psychology of human influence and how it affects professional behaviours. I have also developed my skills in collecting and analysing data in order to determine trends and make decisions.



In order to be relevant and successful, the world of management is rooted in figures and facts, and I have an intrinsic gift for numbers, a subject in which I excelled at school. I also have an appreciation for international trade and business, and my goal is to ultimately have a career in a large FTSE 100 company. The scope of the business management landscape on an international level is colossal, and I believe I have the capability to contribute to that as I move forward.

Outside of my studies, I enjoy watching and playing all sorts of sports, including golf, squash, and football. I have represented my school football team for the past five years, which has helped me grow as a team player and improved my communication. I also enjoy maintaining my health through running, and have learnt how to balance the demands of work and study with looking after myself physically and mentally.

I also enjoy spending quality time with friends, family, and acquaintances. Networking is a very important life skill that I believe to be an imperative aspect for any business manager to possess. I enjoy travelling, meeting people, and am not afraid of stepping outside my comfort zone when it comes to new experiences. I am an outgoing person who is always learning, which I believe will be an asset to me at university.

My experiences and my years of schooling have prepared me well for living and studying at university. I am extremely ambitious and eager to develop both academically and professionally. I am excited about the prospect of delving deeper into the world of business management, and look forward to further honing my skills in leadership and communication and, ultimately, becoming a successful business professional.

